



lass



ome



ink



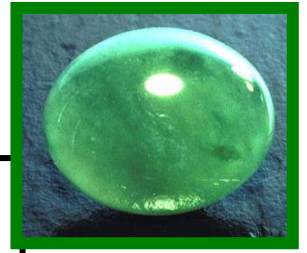
ooklet

Foundation Stage

The Team

Jade Class

Amanda Hermiston (Teacher + Year Group Leader)
Helen Keen (Teaching Assistant)



Opal Class

Judith Trevor (Teacher)
Karen Brownlee (Teaching Assistant)



Pearl Class

Mrs John/Mrs Long (Teachers, Job share)
Donna Webster (Teaching Assistant)



PPA Cover – Wednesday afternoon

How to contact us?



Tel: 01905 772138



office@st-peterscofe.worcs.sch.uk



Come and find us at the beginning
or end of the day

Timetable

<u>Foundation Stage</u>	
8.40 – 9.00	Registration and daily exercises
9.00 – 9.20	Carpet session 1
9.20 – 10.20	Activity session 1
10.20 – 10.40	Carpet time 2
10.40 – 11.40	Activity session 2
11.40 – 12.00	Carpet session 3
12.00 – 12.55	Lunch
1.00 – 1.20	Carpet session 4
1.20 – 2.00	Activity session 3
2.00 – 2.10	Playtime (introduced through the summer term)
2.10 – 2.45	Activity session 4
2.45 – 3.00	Carpet session 5

The classroom doors will be open from 8.30am

At the end of the school day we will bring the children out to the playground.
If pick up arrangements change please let us know.

As the children begin to settle into school life, they will gradually begin to attend Collective Worship with the rest of the school. Therefore the timetable will change as these times are introduced into the children's the daily routine.

What's Going On At A Glance

Activity	Opal	Jade	Pearl
Indoor PE Day	Friday	Friday	Friday
Outdoor PE Day	Monday	Monday	Monday
Forest School sessions	All classes will attend Friday morning for 6 sessions. Starting dates to be confirmed.		

The children in Reception will be given the opportunity to change their library books after school on a Tuesday. The children will be brought out to the playground as normal and should be brought back up to school by an adult where an adult will be waiting at the library to help the children return and change their books. **The starting date for the Reception library will be confirmed at a later date.**



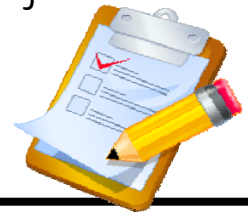
Registration

The children can come into their classroom from 8.30am.

They will put their belongings on their peg in the cloakroom and their book bag in their named tray in the classrooms. Water bottles will be kept in a named tray in the snack café area.

Money and letters are collected in at this time and sent down to the office with the register. Please remember to put any correspondence into your child's book bag rather than take it to the office yourself.

Please contact the school office if your child will not be in school.



Collective Worship



Collective Worship is an important and special 'community' time for us. Being a C of E school we come together to learn and think about our Christian values. We follow a termly/half termly theme which is developed through whole school as well as during class collective worship.

Monday – Our whole school community comes together to explore an aspect of the theme, sing songs and talk to God via prayer.

Tuesday – We have class based worship where the theme is continued often with a practical activity or an IWB presentation to provoke thoughts and sharing of responses.

Wednesday – The theme is further developed once again in whole school worship through a bible reading and a guest speaker to help us interpret the scripture passage.

Thursday – we meet as a school to praise God through songs and hymns.

Friday – Alternates between a class presenting collective worship on a theme of their choice or an assembly that celebrates individual children's achievements.

At Lunch time the children say the following prayer:-

For food and friends and family we thank you God. Amen

At home time the following prayer is said:-

Than you Lord, Thank you Lord, For this day, For this Day, And for all our friends here, And for all our friends here. Thank you Lord, Thank you Lord. Amen

Playtime



The children will have their afternoon playtime alongside Key Stage 1 at 2.00pm during the summer term. As part of our continuous free flow approach to learning, the Reception children will have continuous access to our outdoor area and the new bikes, which have been purchased through the support of our PTA.

Fruit and milk is available free to all children up until their fifth birthday. The children have their milk and fruit in our snack café where we have found it to be a great place for them to chat and develop friendships with all their new friends in Reception.

Snack

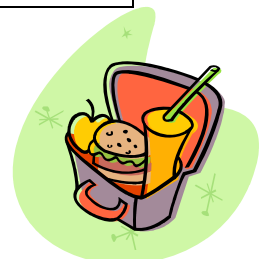


Lunchtime

All children will eat their lunch in the school hall. The organisation is as follows:-

	12.00 – 12.30	12.30 -1.55
Hall Eating Lunch	Foundation Stage Year 1 ½ Year 4	Year 2 Year 3 ½ Year 4
Playground	Year 2 Year 3 ½ Year 4	Foundation Stage Year 1 ½ Year 4

Arrangements have been organised so that the children will be supervised at all times.



Forest School



During their time in Reception, all children will have the chance to visit our Forest School area. They will attend Forest school on Wednesday afternoons for approximately six sessions and will be accompanied by a qualified Forest School Leader. Forest School is an exciting and stimulating adventure which can benefit the children in many ways. It encourages the children to develop their independence, gross motor skills, confidence, negotiating skills, developing a respect and understanding of the world around them and learning outdoor skills such as sawing, using mallets and collecting sticks for our fire. During their time at Forest School the children complete many activities which aid their learning in all curriculum areas such as map making, mini beast hunting, mud painting, necklace making, making natural kebabs, making natural pictures and collages and potion making. At the end of their time at Forest School, each class is treated to marshmallows and crumpets toasted over our fire. A very popular Forest School session as you can imagine!

Learning Outside the Classroom



Our annual school trip in Reception is to Bishops Wood Environmental Centre in the Summer term. The children have the chance to experience a programme based on different topics such as Katy the Caterpillar and the Three Billy Goats Gruff which will compliment the topic which they are learning about in school.

Trips out to the local community may also take place throughout the year such as walks or pond dipping in the park.

Please ensure that your child's local area consent form is completed at the beginning of the academic year to ensure your child can participate in these trips.





Autumn 2011 Topics

We have already covered the first two exciting topics and look forward to covering Modern stories and Toys and Christmas.

Ourselves - This is the first topic which the children experience in their Reception year. They learn about themselves and how they fit into our class and our school community. During this time, the children get to know the other children and adults in their class and think about how we need to treat our new friends. The children also develop an understanding of how people can be the same but some people can look different. We investigate and explore our surroundings using our senses and think about how these senses can help us.

Nursery Rhymes – As you can imagine, this topic allows the children lots of singing opportunities and a walk through the Reception unit at this time of year will involve hearing lots of tuneful children singing to old and new nursery rhymes. This is very much a creative based topic and the children are introduced to and learn to use and handle a range of musical instruments for the first time. They also use a range of art materials to create collages, pastels drawings and paintings of characters from the Nursery Rhymes.

Modern Stories – During this topic, the children are introduced to the Hindu festival of light, Divali, and through this begin to develop an understanding of different cultures and beliefs. We look at primary and secondary colours and how we can use these and mix these into our art work. The children think about the tradition of bonfire night and create art work to represent and recreate firework pictures. During this topic, the children also begin to learn a little French and are introduced how to greet, say goodbye and name to basic colours in French. Be aware, the children love to hear the teachers speak French and will be expecting you to join in to!

Toys and Christmas – A much loved topic by the Reception children and a very exciting time in our calendar. The children listen to and explore the Christmas Story and its importance in the Christian calendar. During this topic, the children practise and perform a traditional Nativity, so tissues at the ready parents!

Other Communication

All Reception children will receive a 'Busy Learner's Leaflets'. At the beginning of each new topic, a booklet with practical ideas to help develop the key learning objectives for the topic, will be sent home via your child's book bag. The activities which are suggested in these booklets are all practical ideas and therefore do not need to be recorded and sent back into school for marking.

In addition to each 'Busy Learner's Leaflet', the children will also have a 'Learning Journey'. This book will be a working document, which will show your child's journey in their learning through Reception, through written and creative work, post-it observations and photographs.

At the back of their 'Learning Journey books' you will find a spreadsheet of the Early Years Profile. This will be updated on a termly basis to give us all a clear picture of your child's progress and where their next steps in learning will need to be directed. Your child's class teacher will use this information to set three targets each term.

We will provide you with your own copy of your child's targets, which will be reviewed by your class teacher at the end of each term and will be updated for you to see when the next targets go home.

There is space provided in these books for you to comment on your child's progress. If you could find time, we would greatly appreciate any comments that you make about your child's progress.

Reading at home

Reading in Reception is introduced just before the October half term. Therefore by half term, all children will be taking home a book and reading activities once a week. Books from school can also be used alongside other fiction books, comics, non-fiction books and poetry which you have at home or borrow from a local library.



To support your child's phonic development, the children will have daily 20 minute teaching sessions where they will learn new letters sounds. They will bring home Ready to Read and Write Homelink books which include their sounds, the first 100 high frequency words letter formation and pencil grip information. In addition they will bring home word games set at their individual level of progress for them to learn at home and at school. Their books should all be kept in their book bags and used as an aid at home to practise their phonic and word recognition. They may keep their word games once they have learnt them. At the end of every term we will gather up these books from you so that the teachers can highlight the words and sounds that the children know, so that you will know which sounds and words to continue practising.

All children have a home reading book. Please sign this when you listen to your child read. If you have time to write a comment then it will be much appreciated.

Please try to read with your child regularly alongside using a few of our Busy Learner's ideas, rather than focussing on one without the other.



Challenge homework

Every half term we will send home a project for you and your child to look at together. This is an opportunity for you to be creative as a family and work on something that your child can bring into school. It is really about the process of working together and not about how perfect a piece of work has been made by a parent. It is entirely voluntary and time will be set aside at school for your child to present their project to the rest of the class before bringing it back home.



For Your Notes